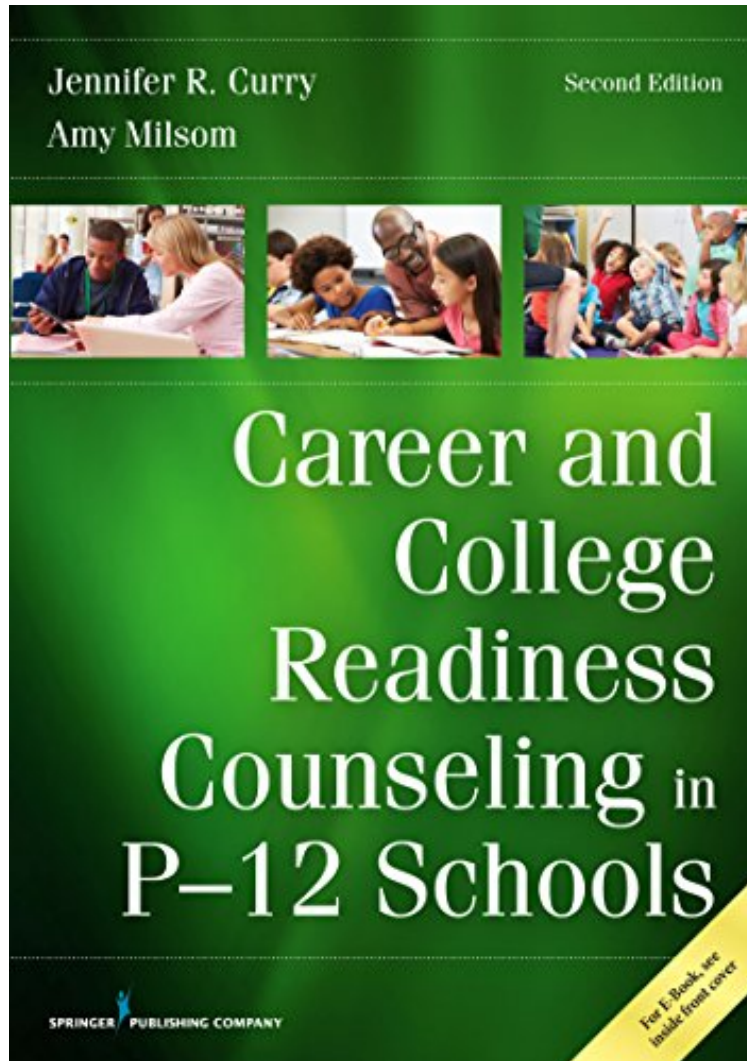


(Read free) Career and College Readiness Counseling in P-12 Schools, Second Edition

Career and College Readiness Counseling in P-12 Schools, Second Edition

Jennifer R., PhD Curry, Amy, DEd Milsom
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Jennifer R., PhD Curry, Amy, DEd Milsom : Career and College Readiness Counseling in P-12 Schools, Second Edition before purchasing it in order to gauge whether or not it would be worth my time, and all praised Career and College Readiness Counseling in P-12 Schools, Second Edition:

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Praise for the First Edition: "Serves as an excellent foundational text... I am very thankful that the authors wrote this text. [It] is written for school counselors by school counselor educators!" -Gene Eakin, PhD, School Counseling

Program Lead, Oregon State University "The school counseling focus makes it uniquehellip; This ishellip;a great improvement to other texts Irsquo;ve used and I plan to continue using it."-Dr. Carolyn Berger, Chair, Department of Counseling, Nova Southeastern University Fully updated to serve the needs of school counselors in training, this remains the only text to present a comprehensive, developmental, and practical approach to preparing school counselors to conceptualize the career development and college-readiness needs of P-12 students. The second edition reflects the ASCA's new Mindsets Behaviors for Student Success, which focuses on college and career-readiness standards for all students, 2016 CACREP Standards, and the 2015 Every Student Succeeds Act. The text is uniquely grounded in developmental, ecosystemic, and career theories as a basis for career interventions. Considering the range of psychosocial, cognitive, and academic development spanning P-12 students, the authors review relevant developmental and career theories as a foundation for the design of sequential and developmentally appropriate career and college-readiness curricula and interventions. The text provides school counselors and educators concrete examples of how to select, implement, and evaluate the outcomes of interventions grounded in various career counseling theories and addresses career development and college readiness needs by grade level. Also included is expanded information on diversity; reflections and advice from actual school counselors; updated statistics, references, and appendices; and an updated Instructor's Manual, test bank, and PowerPoint slides. New to the Second Edition: Features a "Building a College-Going Culture" section that expands coverage on college readiness counseling. Reflects updated legislation and policy information including ASCA's new Mindsets Behaviors for Student Success, 2016 CACREP Standards, Every Student Succeeds Act, and the Reach Higher Initiative. Completely new chapter on college and career decision making "Voices from the Field" highlighting experiences from actual school counselors. Enhanced instructor resources including Instructor's Guide, test bank, and PowerPoint slides. Key Features: The only comprehensive text devoted to career and college counseling for school counselors; written by former school counselors. Disseminates current data and research focusing on college readiness needs of diverse populations. Includes interventions grounded in theory and connected to national standards.

Praise for the First Edition: "The school counseling focus makes it uniquehellip; This ishellip;a great improvement to other texts Irsquo;ve used and I plan to continue using it." (Dr. Carolyn Berger, Chair, Department of Counseling, Nova Southeastern University) Praise for the First Edition: "Serves as an excellent foundational texthellip;I am very thankful that the authors wrote this text. [It] is written for school counselors by school counselor educators! (Dr. George Eakin, PhD, School Counseling Program Lead, Oregon State University) About the Author Jennifer R. Curry, PhD, is an associate professor in the counselor education program at Louisiana State University. Her professional experience includes investigating sexual assault of children ages 11 and under, and serving as a professional school counselor in elementary, middle, and high school settings. Her research interests include career and college readiness and school counselor development. She has published three books: *Career Counseling*, published by Springer; *African Americans Career and College Readiness: the Journey Unraveled*, coedited with M. Ann Shillingford-Butler; and *Integrating Play Therapy in Comprehensive School Counseling Programs*, coedited with Laura Fazio-Griffith. She has presented her work nationally and internationally on a wide range of school counseling topics at over 50 professional conferences. Additionally, she has served as guest editor of the American School Counselor Association's (ASCA) *Professional School Counseling* journal and as an editorial board member for 6 years. Dr. Curry has also served as a delegate of ASCA's national assembly, president of the Louisiana School Counselor Association, and president of the Association for Spiritual, Ethical, and Religious Values in Counseling. She is the recipient of the Vanderbilt's Roger Aubrey Northstar Award, the American Counseling Association's Ross Trust Award for School Counseling, the Biggs-Pine publication award, ASERVIC's Meritorious Service Award and Judi Miranti Lifetime Service Award, LSU's College of Education Early Career Award, Louisiana School Counselor Association's Publication Award, and Louisiana Counseling Association's Advocacy Award. Amy Milsom, DEd, LPC-S, NCC, is a professor of counselor education at Clemson University and the coordinator of the school counseling program. She received a Bachelor of Arts degree in psychology, a Master of Education degree in counselor education, and a Doctor of Education degree in counselor education from Penn State University. She has over 20 years of experience in the counseling field as a counselor educator, a middle and high school counselor, and provider of counseling services to children, adolescents, and college students. A past editor of *Professional School Counseling*, she has a strong record of peer-reviewed publications and editorial experience. Her research focuses on counselor preparation in general but mainly on school counselor education and students with disabilities, with an emphasis on postsecondary transition planning and college readiness for students with disabilities. Dr. Milsom serves on multiple journal editorial boards and regularly conducts CACREP accreditation site visits. Most recently, she has assisted in the development of training modules for school counselors and others working with P-12 students, which are produced as part of the College and Career Counseling Initiative by the Southern Region Education Board.