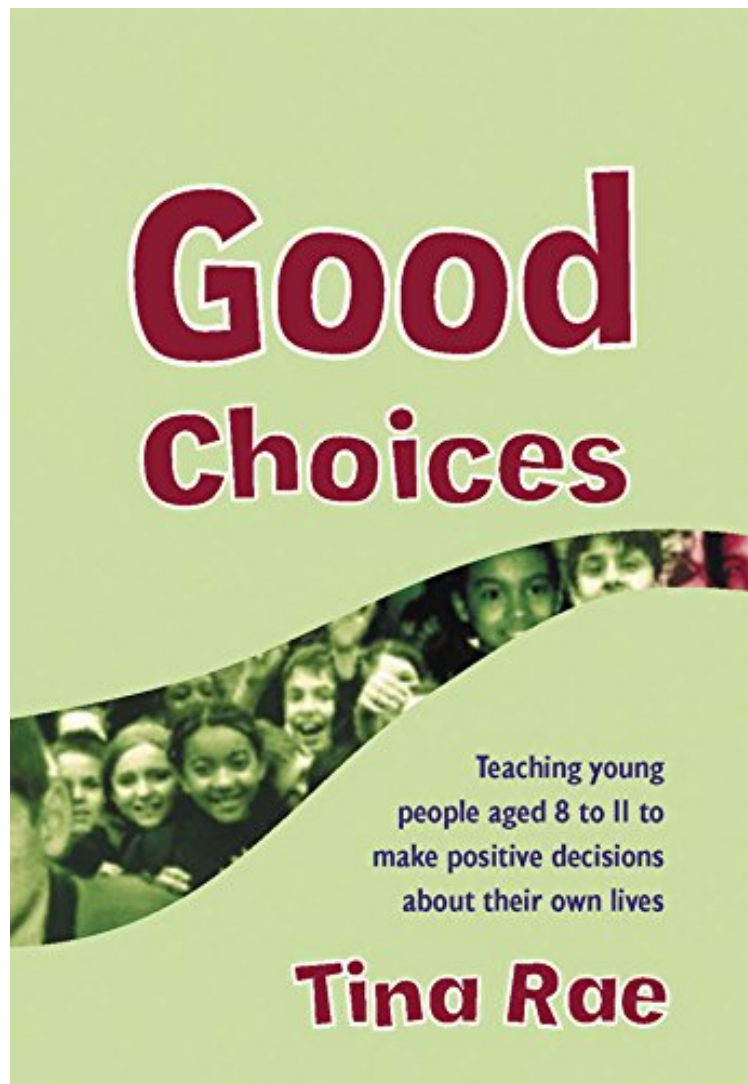


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Good Choices: Teaching Young People Aged 8-11 to Make Positive Decisions about Their Own Lives (Lucky Duck Books)

Tina Rae

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Tina Rae : Good Choices: Teaching Young People Aged 8-11 to Make Positive Decisions about Their Own Lives (Lucky Duck Books) before purchasing it in order to gauge whether or not it would be worth my time, and all praised Good Choices: Teaching Young People Aged 8-11 to Make Positive Decisions about Their Own Lives (Lucky Duck Books):

1 of 1 people found the following review helpful. supports social skills develops emotional literacy. An excellent book! By Missus B: Picture Book Reviewer A great program of short stories helping children to consider tricky social

situations and the choices people make. Excellent as part of the SPHE/PSHE curriculum, or for a parent who wants to help their child reflect on develop their social skills. See more of my review, with some photographs here : <http://missusbspicturebookreviews.blogspot.ie/2015/10/good-choices.html>

Includes CD-Rom` I would recommend this book to educational psychologists as it enables realistic interventions within realistic timeframes'-Educational Psychology in Practice`Nothing is so exhausting as indecision, and nothing is so futile' - Bertrand Russell.. and teachers, parents and carers worry that the decisions that children and young people make might be unwise or dangerous.Decision making is a skill involving both a cognitive and an affective process. The ability to:- recognize the thoughts and feelings;-consider the consequences;-choose the best outcome;is a highly valued facility leading to resilience, achievement and responsibility. The skill can be taught and in these three volumes the authors provide all the materials needed to teach a course on decision making at each age level.The programme provides a menu of stories related to the real life experiences of the young people. Topics are selected to be age appropriate and the series includes:"Stealing;"Lying;"Social behaviours;"Risks;"Justice;"Loss,Grief and Bereavement;"Prejudice; "First love; "Disability; "Leaving home;"Family relationships. The teacher notes indicate 'stopping points' where reflection and discussion is encouraged. A choice of endings is offered or the young people can develop their own ideas about what might happen next. The course can be introduced at any age or used to develop the skills through school life from early years to the teens.'You'd be hard pushed to find a better decision-making programme than this excellent set of books... This series will undoubtedly kick-start conversation, prod thinking and stimulate classroom debate' - Times Educational Supplement MagazineOther books in the series include Margaret Collins's First Choices and Phil Carradice's Life Choices

' I would recommend this book to educational psychologists as it enables realistic interventions within realistic timeframes'- Educational Psychology in Practice'I would recommend this book to educational psychologists as it enables realistic interventions within realistic timeframes'- Educational Psychology in Practice prime; I would recommend this book to educational psychologists as it enables realistic interventions within realistic timeframesprime;- Educational Psychology in PracticeAbout the AuthorTina Rae specializes in social, emotional and behavioral disorders and difficulties. She has undertaken research in the areas of engagement and disaffection with learning in young people, debriefing following critical incidents, attachment disorders, emotional well being and the psychological assessment of young offenders. Rae is experienced in assessing children and young people with respect to learning difficulties, emotional well being and relationships with carers. She is a registered member of the Health Professions Council and a full member of the British Psychological Society. She is currently a Professional and Academic tutor on the Doctorate in Child and Educational Psychology at UEL. Tina is a member of the SEBDA executive and council and a member of ENSEC. With 68 publications to date, she has written extensively on topics such as well-being, attachment, resilience, emotional literacy, behavioural problems, anger and stress management, critical incidents, cognitive behavioural therapy, motivational interviewing, solution focused brief therapy, loss and bereavement in young people, youth offending and social skills development.