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From Routledge : Handbook of Research in School Consultation (Consultation, Supervision, and Professional Learning Series in School Psychology) before purchasing it in order to gauge whether or not it would be worth my time, and all praised Handbook of Research in School Consultation (Consultation, Supervision, and Professional Learning Series in School Psychology):

Now in its second edition, the Handbook of Research in School Consultation provides the field of school-based

consultation with a comprehensive volume examining research perspectives and methodologies, models of practice, and future research directions. Revised and updated, this collection brings together leading experts in the field, offering both producers and consumers of school consultation an invaluable snapshot of the current boundaries and rapidly growing content of the discipline. It touches upon not only the scientific progress of the field, but also upon the variety of cutting-edge techniques and approaches currently being developed with an eye toward a changing world. Perfect for school psychologists, and also appropriate for researchers, trainers, and school-based professionals such as special educators and school counselors, this handbook is an absolute necessity for those keeping pace with the innovating, evolving world of school consultation.

About the Author William P. Erchul is Research Professor in the Sanford School of Social and Family Dynamics at Arizona State University in Tempe, AZ; Professor Emeritus in the Department of Psychology at North Carolina State University in Raleigh, NC. Susan M. Sheridan is George Holmes University Professor of Educational Psychology and Director of the Nebraska Center for Research on Children, Youth, Families, and Schools at the University of Nebraska-Lincoln.