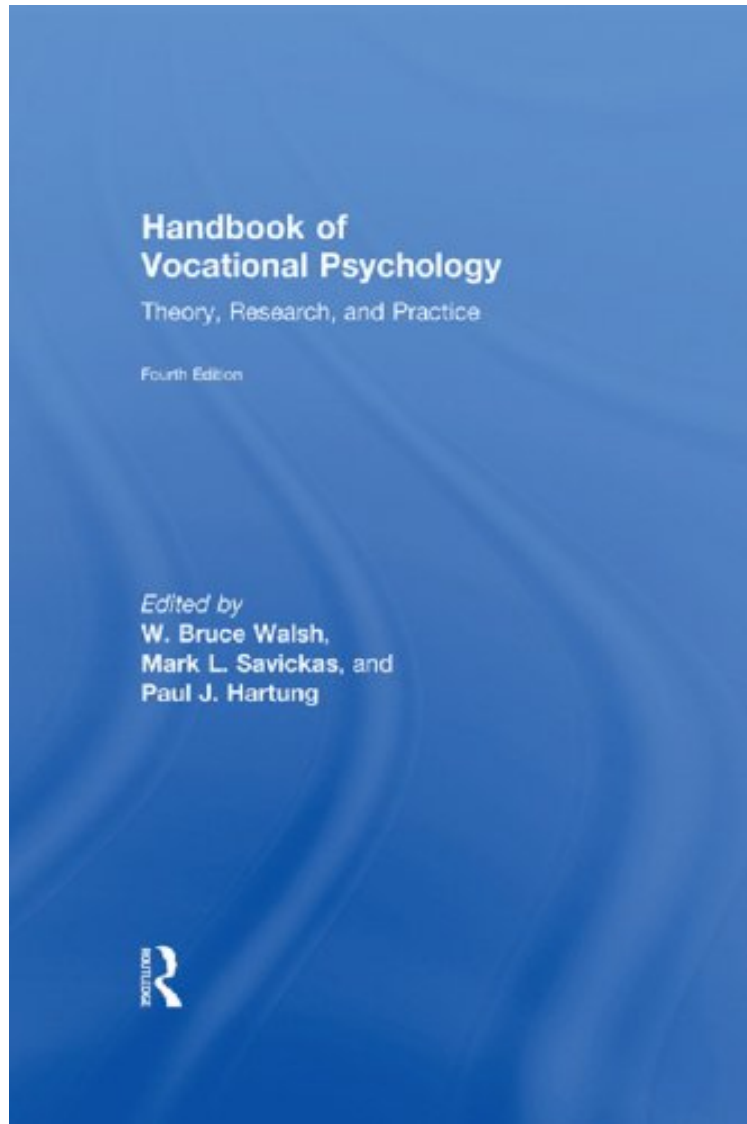


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Handbook of Vocational Psychology: Theory, Research, and Practice

W. Bruce Walsh

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The Handbook of Vocational Psychology aims to identify, report, and evaluate significant developments in vocational

psychology and career counseling, thus providing both professional clinicians and students with an informed understanding of both the current state and continuing progress in the field. Like the previous editions, the goal of the Fourth edition will be to join the theory, research, practical and applied aspects of this field. The Handbook's dual missions are to prepare current students for the realities of work and also to act as a reference resource for practicing clinicians (and academicians) of all levels of experience, to keep up to date with the latest research and trends. The fourth edition will be completely restructured into four sections covering, in order, the field's History, Theory, Research, and Practice issues. The majority of the chapters in this new volume will be written by newly invited contributors, with the result that the book will be almost entirely brand new content, while a couple of authors in the 3rd edition will remain on board and update their previous chapter.

"Excellent! Each chapter in the Handbook of Vocational Psychology presents a good summary of the best thinking in vocational psychology today. The organization and breadth of coverage make it a must read for anyone doing research in vocational psychology and a valuable resource for professionals intent on being helpful to people dealing with the role of work in their lives." Tom Krieshok, PhD, professor of psychology and research in education, University of Kansas "The fourth edition of the Handbook of Vocational Psychology is a comprehensive summation of the present status of vocational counseling, one that reveals that our practice and teaching is founded in a modern science of vocational behavior. Frank Parsons would marvel at the evolution of his 100-year-old idea." Donald G. Zytowski, professor emeritus, Iowa State University "This edition of the Handbook of Vocational Psychology again features the work of outstanding vocational psychology researchers and authors. They offer the reader cogent surveys of past and present vocational theory, research, and practice in addition to expert analysis of the field's current and future directions. Especially notable are the innovative and integrative conceptualizations advanced. The editors have delivered an essential resource for academics, graduate students, and scientist-practitioners." Linda M. Subich, PhD, associate dean of undergraduate studies and professor of psychology, University of Akron "This edition of the Handbook of Vocational Psychology marks the 30th anniversary since the publication, and like the first edition, this edition helps establish a scholarly foundation for the field. The chapters in this edition are transformative in light of the current challenges in the world of work. By integrating incisive reviews of the literature with emerging new perspectives, the authors have produced the conceptual frameworks, practices, and research agendas that will define the field for the next generation. This book is a landmark contribution for our field!" David L. Blustein, PhD, professor, department of counseling, developmental, and education psychology, Boston College "The present edition, like its predecessors, is a seminal publication that continues to meet the aims of the first edition in representing state-of-the-art thinking in vocational psychology... The handbook is in fact a textbook, representing excellently as it does the discipline of vocational psychology, not only in terms of its history and present status but also in terms of its future direction... [The] handbook is a definitive textbook for all those who theorise, research and practise within the discipline of vocational psychology in the twenty-first century." -Mark Watson, Nelson Mandela Metropolitan University, South Africa, *British Journal of Guidance Counselling*

About the Author
W. Bruce Walsh, PhD, is professor emeritus in the department of psychology at the Ohio State University. Walsh is the founder and charter editor of the *Journal of Career Assessment*. He has coauthored and coedited 24 books and 150 journal articles. In 1998 he served as president of the Society of Counseling Psychology and in 2010 president of the Society for Environmental, Population, and Conservation Psychology. From 1990 to 2002 he served as the director of training for the Counseling Psychology Program at Ohio State. In 2004 he received the Leona Tyler Award from the Society of Counseling Psychology of the American Psychological Association in recognition of outstanding accomplishments. Mark L. Savickas, PhD, is professor of family and community medicine at Northeast Ohio Medical University. His 80 articles, 40 book chapters, and 500 presentations to professional groups have dealt with vocational behavior and career counseling. From 2011 to 2014 he served as president of the counseling psychology division in the International Association of Applied Psychology and has been and editor of the *Journal of Vocational Behavior* since 1999. He received the Leona Tyler Award for Distinguished Contributions to Counseling Psychology (2011) from the Society of Counseling Psychology of the American Psychological Association and the Eminent Career Award from the National Career Development Association. Paul J. Hartung, PhD, is professor of family and community medicine at Northeast Ohio Medical University and adjunct professor of counseling at the University of Akron. A fellow of the American Psychological Association (Division 17) and the National Career Development Association, he has authored over 70 journal articles and book chapters dealing with career development, assessment, and counseling. He is the incoming editor of *The Career Development Quarterly*.