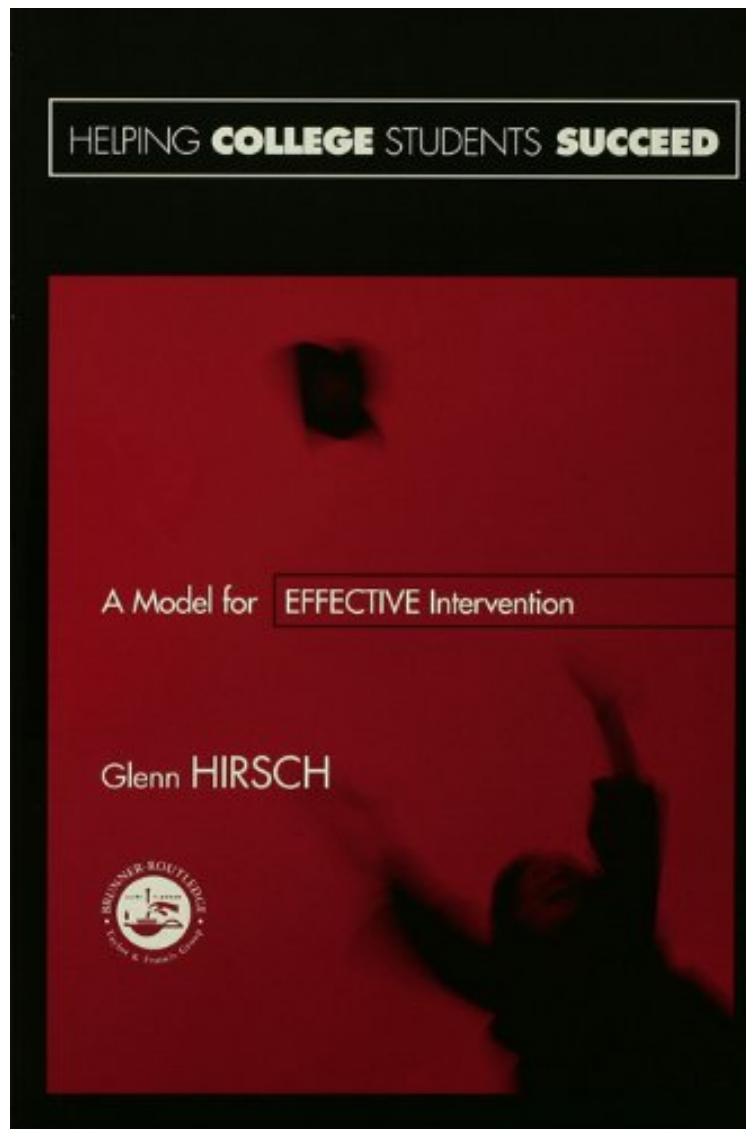


[Download] Helping College Students Succeed: A Model for Effective Intervention

Helping College Students Succeed: A Model for Effective Intervention

Glenn Hirsch

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Glenn Hirsch : Helping College Students Succeed: A Model for Effective Intervention before purchasing it in order to gauge whether or not it would be worth my time, and all praised Helping College Students Succeed: A Model for Effective Intervention:

6 of 6 people found the following review helpful. Useful for all faculty and student services professionals!!By M. SimonI am impressed by this book at many levels: (1) it provides a much needed resource for all of us who work with college students and wish to help these students succeed. Dr. Hirsch accomplishes this with clear writing, appropriate

humor, and excellent resources; (2) it can be used by anyone who work with students: faculty, student affairs professionals, and in the professional preparation of the above. (3) it is practical in its orientation, yet does not patronize the reader. I plan to use this as a text in my graduate counseling fieldwork course. I highly recommend this book to anyone affiliated with college students. The book fills an important gap in our applied literature and Dr. Hirsch's thorough work is most appreciated by this faculty person. 7 of 7 people found the following review helpful. This is a good resource for students, too. By A Customer Hirsch argues that colleges have done students a disservice from separating counseling from academic helping. Hirsch's view is that helpers must evaluate why the student is there and how motivated the student is. He suggests ways to figure this out and targets his interventions accordingly, framing them with numerous "case studies." His entire tack is that academic helping is not a one-size-fits-all field (is there any?) but that it should be adapted to the student's abilities, preferences, and emotional climate. He also gives a large number of helpful tips for many "success" problems, such as low motivation, anxiety, lack of attention or concentration, classroom boredom, and procrastination. Hirsch's writing is very clear, and his lists are fairly extensive (with items in bold to pick out the key points easily). I believe that there will be something of use here to anyone interested in student success, including students themselves. For those who have taken the MBTI, he also gives several pages of evaluation directed towards each axis' learning style, possible weaknesses, and study skill suggestions. For example, I's need time alone to process information, P's may have difficulty closing the book on an assignment, and N's should try writing study questions that force attention to detail.

Glenn Hirsch offers professionals a user-friendly, comprehensive resource book of theories and specific techniques that can be used to enhance college student success. Dr. Hirsch offers readers an integrated model for change that includes both holistic assessments of academic difficulty and suggestions for three different levels of intervention based on the student's readiness and motivation for change. He also provides specific interview and testing strategies for determining the causes of academic difficulty.

"Perhaps the most noteworthy part of this text is that Hirsch truly understands the importance of having students realize and accept their own responsibility for their educational progress and development. In this regard, the text is practical, offering specific strategies to help students in academic jeopardy, but it is also refreshingly realistic in the goals it sets for students and the professionals who want to help them." -Walter P. Rankin, *Journal of College Student Development*