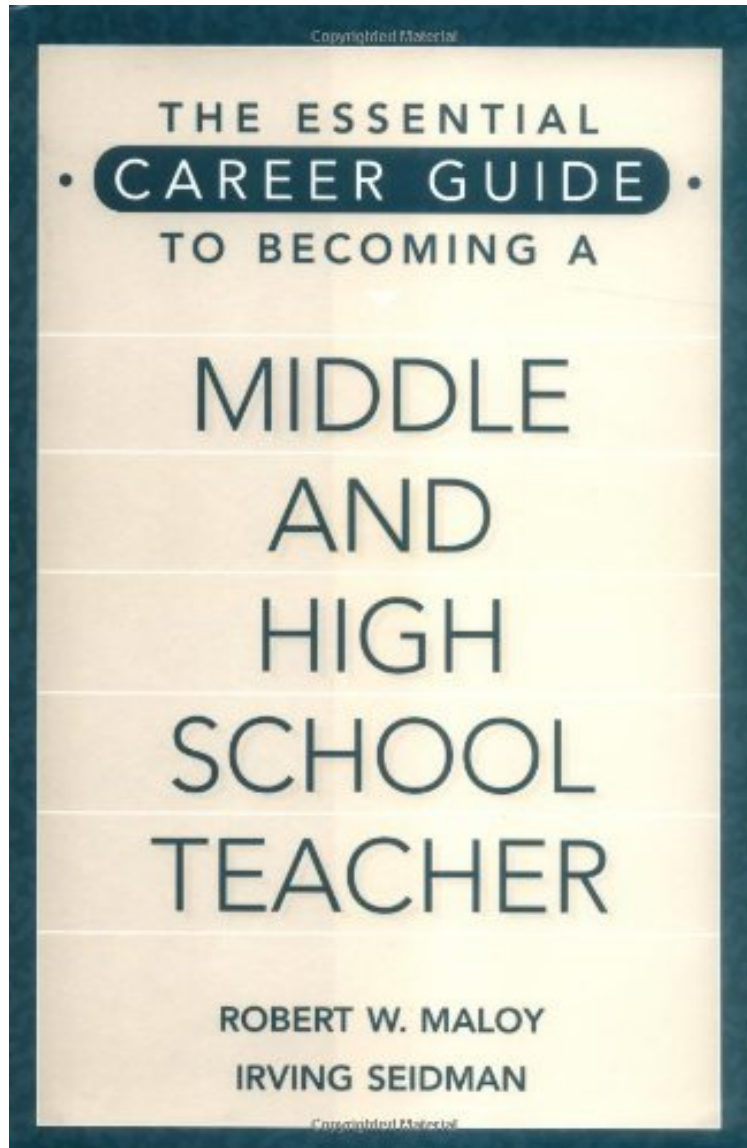


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The Essential Career Guide to Becoming a Middle and High School Teacher

Robert W. Maloy, Irving Seidman
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Robert W. Maloy, Irving Seidman : The Essential Career Guide to Becoming a Middle and High School Teacher before purchasing it in order to gauge whether or not it would be worth my time, and all praised The Essential Career Guide to Becoming a Middle and High School Teacher:

7 of 8 people found the following review helpful. A Career Guide that will work! By A Customer If you are considering a career in education-becoming a middle or high school teacher this book is essential! I found it to be a true step by

step guide to becoming a teacher, as well as discussing important issues surrounding American education. As an educator of social studies/secondary teacher education I could have truly benefited from a book as on-point as this at the beginning of my teaching career. This book offers great resources such as salaries from state to state, education associations, and accredited institutions of higher education. This book guides prospective teachers from the critical decision making of becoming a teacher to the certification process. I will use this important book as a resource in my profession! 6 of 7 people found the following review helpful. What a great resource! Just what I was looking for. By A Customer This book really lives up to its title. It answers all the questions anyone might have about the process of becoming a teacher. I found it interesting, thoughtful, and thought provoking in addition to being incredibly informative. I would recommend it to anyone thinking about becoming a teacher.

Throughout the country, a growing number of college students, recent college graduates, and mid-career adults are thinking about becoming teachers. Teaching in middle and high schools combines a lifelong pursuit of learning, a long-held dream of joining a field that they respect, a chance to work with young people, and an opportunity to make a difference in society. The Essential Career Guide to Becoming a Middle and High School Teacher offers a step-by-step guide to preparation, certification, and employment as a teacher. It provides guidance about issues and choices facing prospective educators, including making the decision to teach, assessing the differences between middle schools and high schools, identifying an excellent teacher education program, understanding alternative pathways to certification, taking state-mandated teacher tests, succeeding as a student teacher, and finding a first job in the profession. A complete state-by-state listing of programs, including current U.S. News World Report Top Fifty rankings and certification requirements rounds out this valuable guide.

“...[I]t is difficult to imagine a more thorough and insightful guide to the teaching profession than The Essential Career Guide to Becoming a Middle and High School Teacher...[It] is not just another career guide to job opportunities in education. With its thought-provoking discussion of the issues and choices facing educators today, this book is a must-read for those considering a secondary school teaching career and deserves a place in most academic and large public library career collections.”—Education Book - MSU
“This is an engaging and informative career guide written with clarity, integrity, vitality, and an understanding of the real world of teaching and what it requires to become a good teacher.”—Gerald J. Pine Professor of Education, Boston College
“Distilled from their fifty years of experience in teaching and teacher education and supported judiciously by current research, Robert Maloy and Irving Seidman have written a wise, concise, and practical guide for prospective teachers.”—John Gabriel Assistant Professor, School of Education, DePaul University
“The professional jewels outlined by Maloy and Seidman are both profound and pragmatic for prospective teachers.... This book is a veritable teaching yellow pages with a vast array and balance of paradigms and experiences that validate its authenticity.”—Sean S. Warner Assistant Professor, Department of Curriculum Instruction School of Health, Education Human Development, Clemson University
“A clear and up-to-date presentation of issues and questions confronting students who are considering or engaged in preparation for a career as a secondary teacher. It is an essential guide for academic advisors helping students make informed and reasoned decisions.”—Donna Lynch Director of Academic Advising and Enrollment Services, Trinity College, D.C.
About the Author ROBERT W. MALOY is Coordinator of History and Social Studies Teacher Education at the University of Massachusetts, Amherst. IRVING SEIDMAN is Director of Teacher Education and Coordinator of English Teacher Education at the University of Massachusetts, Amherst.